

The Music Department

The Music Department at Caerleon has built up a fine reputation which we hope to maintain. We aim to involve Year 7 students as soon as they arrive, by inviting them to sing in the choir and to play in the Junior Orchestra/Wind Band.

Programmes of study relate to the three Attainment Targets: Performing, Composing and Appraising. The activities are inter-related and always focus on the main elements of music i.e. pitch, duration, texture, timbre, pace, dynamics, structure and silence. The repertoire is a varied mix of genres, styles and cultures, including the music of Wales.

Students are required to work as a class, in small groups, pairs and individually. Inevitably, there is a wide range of musical ability within the class and while differentiation occurs by outcome, more experienced or able musicians are given suitable challenges in practical work.

Peripatetic Music Lessons

Students who have peripatetic lessons in Primary School are encouraged to continue instrumental lessons in Year 7, often with the same teacher. We offer all woodwind, brass and string instruments, including guitar, as well as percussion. We are obliged to ask for a financial contribution towards the cost of lessons. Voice training is offered to senior students only. Individual tuition on electric keyboard is not available but all students play keyboard in class.

Set Works

Year 7

Danse macabre – Saint Saens
Greensleeves – Vaughan Williams
La Rejouissance – Handel
Skaters' Waltz – Waldteufel
Floral Dance – Kate Moss
Pictures at an Exhibition – Mussorgsky
Vltava - Smetana
Adiemus – Karl Jenkins

Year 8

Carmen – Bisset
Aida – Verdi
Fantasia on Welsh Nursery Tunes – Grace Williams
The Planets – Holst
The Seasons – Vivaldi
Requiem – Rutter
We Will Rock You – Queen

Practical assignments are based on some of the set works.

In **Year 9**, students study music for stage and screen and elements of 12 Bar Blues and Jazz. Listening assignments require students to make critical judgements about a variety of music.